

Principal: Robert Daniel, M.ED.  
 Enrollment: 317  
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# Howard E. Thirkill Elementary

## School Performance Report 2006-2007



### OUR MISSION

#### SCHOOL MISSION STATEMENT

*“Every Child a Reader; We Love Children - They are the Future”*

#### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

#### HOW ARE WE IMPROVING

- The entire teaching staff at Thirkill Elementary is Highly Qualified according to NCLB standards.
- We have completed the overhaul of our curriculum and have brought it in line with the Idaho State Curriculum Standards.
- We have implemented the Reading Naturally and the PLATO program in our 3<sup>rd</sup> and 4<sup>th</sup> grades to improve reading achievement.
- Curriculums are highly researched and approved by the Idaho State Department of Education.

#### OPTIONS FOR PARENTS

Thirkill Elementary has an active PTO and encourages parents to volunteer their services when they can.

#### WHAT WE CELEBRATE

- Idaho Merit School – recognized for the past 7 years for excellence.
- Testing scores consistently above state averages on ISAT & IRI.
- High daily average attendance among our students.
- Consistent decrease annually for discipline referrals.
- Principal received Idaho Gem Administrative Leadership Award from the IAESP.
- Character Education grant recipient from the state.
- 26 Computers in Lab
- Huge selection of books available in the library. Average monthly circulation rate of over 7,000 books.
- Continued business partnership with the Tronox Corporation.
- Full adaptation and implementation of Idaho State Standards.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 38% Who received free or reduced-price lunch on average
- 6% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

- 92% Who attended parent teacher conferences
- 49% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 100 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers
- 1 Number who are special education teachers

#### ABOUT AVERAGE CLASS SIZES

Grade	Our School	Our District
Kindergarten	22:1	22:1
First grade	22:1	22:1
Second grade	23:1	22:1
Third grade	19:1	19:1
Fourth grade	17:1	17:1

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information is available at: <http://www.sde.state.id.us/jpd/reportcard/SchoolReportCard.asp> or by contacting Robert Daniel SDFS Coordinator at 208-547-4426 in our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.