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Tigert Middle School

School Report Card 2006-07

OUR MISSION

Reaching for excellence one student at a time. To encourage all educators, students, and parents to continually move forward toward excellence in education, commitment, and responsibility.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Tigert Middle School is actively reviewing and implementing change in the curriculum as we see needs arise for our students. Test scores, teacher observations, and public input are all used to critically view how we educate your children. Special education services serving special needs and help for all students is available before and after school. Inservice is conducted on a regular basis to keep our teachers up to date on the requirements and best practices.

OPTIONS FOR PARENTS

Tigert Middle School encourages parent volunteers. If you are interested in helping out in the classroom or the library, please contact Mrs. Barker in the office. We have currently use PowerSchools as our online date management tool. PowerGrade is available so that parents can check on their student's academic progress and attendance. If you do not have a password for your student, please contact Mrs. Barker.

WHAT WE CELEBRATE

The curriculum at Tigert includes traditional course work plus a variety of enrichment courses. We have installed a third computer lab to help meet testing, remediation, and the online needs of our students. We take pride in our highly dedicated and qualified staff who not only teach but genuinely care about their students.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 98% Who attended daily
- 29% Who qualified for free or reduced-price lunch
- 6% Who participated in gifted and talented programs
- 8% Who received special education services

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 75% Who attended parent teacher conferences
- 20% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Fifth	19
Sixth	21
Seventh	18
Eighth	23

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Robert Daniel, Safe and Drug Free Coordinator, in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

Please note that some of the information on the Adequate Yearly Progress Assessment and Indicator Reports appear incomplete. Privacy Laws prohibit us from disseminating information for groups of students of insufficient size to protect the academic progress and privacy of individuals who may otherwise be identified in such groupings.